

Rockville Presbyterian Cooperative Nursery School
 215 West Montgomery Avenue
 Rockville, MD 20850
 301-762-1293

The Four-Year-Olds Classes
CURRICULUM SUMMARY

Month	The Arts	Personal & Social Development	Physical Development & Health	Social Studies	Math & Science	Language Arts & Literacy Development
<i>September</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	School Orientation -Friends -Classroom rules Self – About me Feelings Social-Emotional Skills Family members	Shapes -two dimensional, review -three dimensional, introduce Numeration 1-5 Same/Different 1-to-1 Correspondence Five Senses Colors – review	Letter Recognition Phonemic Awareness -Initial Consonant Sounds S & F -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>
<i>October</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Community Helpers -Police -Fire Fighters Feelings Fire Safety Farm Animals Halloween -masks & costumes -"monsters" Social-Emotional Skills	Numeration 1-7 Same/Different 1-to1 Correspondence Autumn themed topics: -plant bulbs -study apples -pumpkins Farm animals Cooking	Letter Recognition Phonemic Awareness -Initial Consonant Sounds P, A, M & H -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>
<i>November</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Diwali Thanksgiving Complicated story of Thanksgiving, mentioning -Pilgrims -Native Americans -Indian corn, -pumpkins, -harvest Family traditions -traditional food -pumpkin pie -turkey -cranberries -corn -squash -visiting relatives Social-Emotional Skills	Numeration 1-8 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Position Words Autumn -leaf color changes -woodland creatures -animals prep- winter -migration -hibernation -adaptation	Letter Recognition Phonemic Awareness -Initial Consonant Sounds L, C, T & B -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>

Calendar with days of the week, dates, and months will be done through out the year
 *dictation/writing, author studies, Mother Goose, fairy & folk tales, songs & finger plays, dramatizations

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<i>December</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Hanukkah -Latkes & Apple Sauce -festival of lights -8 nights Christmas -cultural references -holiday lights -decorations Family traditions -traditional foods -gift giving -visiting relatives	Numeration 1-9 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Patterns Nutrition Cooking	Letter Recognition Phonemic Awareness -Initial Consonant Sounds W & O -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i> Gingerbread Man stories
<i>January</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Winter themes -snow – flakes & ice -snowman Folk Tales & Nursery Rhymes Social-Emotional Skills	Numeration 1-10 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Sorting Winter -changes in weather -snow & ice -maple sugaring Sea Life Unit	Letter Recognition Phonemic Awareness -Initial Consonant Sounds J, N, & Q -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>
<i>February</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Groundhog Day Chinese New Year -story of the 12 year zodiac -traditions in celebration Valentine's Day possibly Mardi Gras Social-Emotional Skills	Numeration 1-15 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Sequencing Size Comparisons Maple Sugaring Magnets Weights & balances	Letter Recognition Phonemic Awareness -Initial Consonant Sounds U, V, I & D -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>

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<i>March</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Spirit Week St. Patrick's Day -folk lore & leprechauns -shamrock Social-Emotional Skills	Numeration 1-20 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Classification/Sets Air & Kites Light & Rainbows Spring changes Rocks Dinosaurs	Letter Recognition Phonemic Awareness -Initial Consonant Sounds G, K & R -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i> Dr. Seuss classics
<i>April</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Spring themes -baby animals -baby plants -warmer weather & -appropriate dress possibly Ramadan possibly Easter possibly Passover Social-Emotional Skills	Numeration 10-30 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Adding & Subtracting Spring -plant seeds -eggs -baby animals Earth Day & Recycling	Letter Recognition Phonemic Awareness -Initial Consonant Sounds E, X, Y -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>
<i>May</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Mother's Day School-wide picnic at the park Social-Emotional Skills	Numeration 10-30 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Problem Solving Estimation Concept of Half Habitats & Life Cycles Insects Spiders	Letter Recognition Phonemic Awareness -Initial Consonant Sounds Z -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>

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<i>June</i>	Fine Art Activities -painting -drawing -mixed media Musical Arts -weekly Music classes -songs learned -rhythmic instruments Dance Drama	Knowledge of -body parts -own gender -classmates' gender -full name Separates from parents Transitions between activities Interpersonal skills: -shows empathy -works cooperatively -participates in a group	Gross Motor Activities -arm-eye coordination -body coordination -rhythm -general movement Fine Motor Activities -finger strength, dexterity -eye-hand coordination	Castles, Dragons, Knights, etc. Preparation for graduation -self-portraits	Numeration 10-30 Same/Different 1-to-1 Correspondence More/Less/Equal Graphing Measuring Heights Summer -changes in weather -changes in plants -changes in animals	Letter Recognition Phonemic Awareness -Initial Consonant Sounds -Rhyming Concepts of Print Oral language <i>Use of Supporting Literature*</i>

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